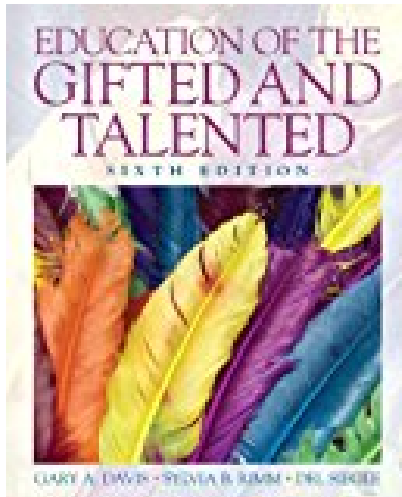


Education of the Gifted and Talented 6th Edition



BOOK DETAILS

- Author : Gary A. Davis
- Pages : 592 Pages
- Publisher : Pearson
- Language : English
- ISBN : 0135056071

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BOOK SYNOPSIS

For courses in Giftedness, and Gifted/Talented Education. "This top-selling comprehensive text by leaders in the field presents the best practices in gifted education." The sixth edition has been thoroughly revised, most notably with the latest research on acceleration, curriculum models, underachievement, culturally and economically disadvantaged students, gender issues, and dual exceptionalities. The content is further supported and enhanced by the inclusion of numerous practical strategies that can be implemented in the classroom, case studies that help teachers identify student needs, summaries of research on effective programs, emphasis on pedagogy and on social-emotional needs, heightened awareness of less visible sub-groups within gifted populations, and an amusing, witty writing style that adds to the appeal of this best-selling book. NEW! Readability, comprehensiveness, and humor enhance the excellence of this best-selling text, long recognized as the most popular introductory text in the field. Readers will acquire a thorough knowledge of the field, will be intrinsically motivated to read the material, and will enjoy the amusing writing style of the sixth edition. NEW! Thoroughly updated descriptions of acceleration, enrichment, and grouping options such as the Templeton Report on acceleration and the Parallel Curriculum Model are highlighted in the text to help teachers in both their understanding of what is available for gifted students and planning a program that includes sensible options. This broad overview of classroom approaches meets the pedagogical needs of gifted students and will have foundational research to gain support from school administration for initiating sound programs. Found in Chapters 5, 6, & 7. NEW! Discussion of underachievement, cultural and economic disadvantage, female underachievement, learning and emotional disabilities (dual exceptionalities), over-diagnosis and misdiagnosis of disorders is located in Chapters 12 through 15. Pre-service teachers will be sensitized to the psychological and cultural issues that cause some children's gifted performance to become invisible in their schools, and learn practical strategies for engaging these children in achievement and understand them better. Case studies of underachieving giftedness give readers a deeper insight into these pertinent issues as well. NEW! Teacher's Guidebook for instructors available for adopters of the sixth edition text. The instructor's guide will feature a wealth of information to use with students, including discussion questions, project suggestions, and sample tests. "

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