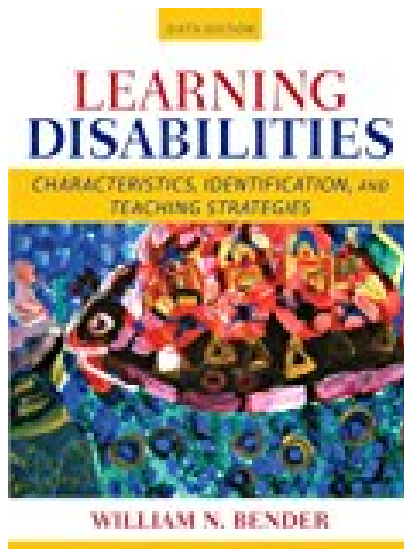


Learning Disabilities Characteristics Identification and Teaching Strategies 6th Edition



BOOK DETAILS

- Author : William N. Bender Ph.D.
- Pages : 464 Pages
- Publisher : Pearson
- Language : English
- ISBN : 0205515533

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BOOK SYNOPSIS

The Sixth Edition of "Learning Disabilities: Characteristics, Identification, and Teaching Strategies" presents guidelines for using Response to Intervention (RTI) as an eligibility tool and as differentiated instruction for the general education class. Detailed coverage of the most up-to-date classroom practices, the latest research, and critical issues are also presented. Using the authors' nearly thirty years of experience in working with children and adolescents who have learning disabilities, this new edition presents the latest research and information on learning disabilities in each developmental area. It focuses on identification and eligibility issues, incorporating the newly released rules and regulations on RTI, IDEA 2004, and the No Child Left Behind legislation. The text stresses both the characteristics of students with learning disabilities and classroom-tested instructional strategies. With up-to-date content, this practical guide also offers insight into practical educational concerns from a teacher's perspective, as well as the relevant scholarship. Highlights of the Sixth Edition: Emphasizes RTI as an assessment option and provides a detailed example of how to complete a response to intervention (Chapter 5). Includes specifics of the IDEA 2004 laws and regulations that became effective in August, 2006. These will drastically reform the field of LD within two years! (Chapters 1-5). Contains research-based reading strategies, as emphasized in the No Child Left Behind legislation (Chapter 6).

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